

DEL MAR UNION SCHOOL DISTRICT

CLASS TITLE: SPECIAL EDUCATION AIDE II

BASIC FUNCTION:

Under the direction of a Principal, assist a certificated teacher in providing instruction to individual or small groups of students with significant disabilities enrolled in a designated special education program in a classroom environment; monitor and report student progress regarding behavior and performance; perform a variety of clerical duties as assigned.

DISTINGUISHING CHARACTERISTICS:

Incumbents assigned to the Instructional Assistant-Special Education II class work with students with more significant communication or learning needs as assigned. Incumbents are required to perform more physical and medical treatment activities including physical restraint in the performance of daily activities.

REPRESENTATIVE DUTIES:

Instruct individual or small groups of students with significant physical, cognitive or communication disabilities, enrolled in a designated special education program; reinforce instruction as directed by the teacher; monitor and supervise student drills, practices and related activities. *E*

Works with individual or small groups of students for the purpose of increasing independence, communication, academic, and social/emotional skills.

Assist the teacher in meeting the educational needs of students with disabilities enrolled in a designated special education program. *E*

Assist in preparing and modifying individualized lessons and instructional materials as directed by the teacher; monitor and score a variety of tests and assignments. *E*

Monitor and support behavior of students according to approved procedures; report progress regarding student performance and behavior; exercise appropriate methods of restraint and control according to established policies, rules and regulations. *E*

Helps students develop positive interpersonal relationships with peers and adults.

Works with individual or small groups of students for the purpose of increasing independence, communication, preacademic, and social/emotional skills.

Supervises and/or participates in playground activities while facilitating expected play.

Assists students with transitioning independently from one activity to another.

Assists in helping students transition on and off of buses as directed.

Observe and apply proactive behavior supports for students according to approved procedures, report progress regarding student performance and behavior.

Implementation of communication boards and or devices, and or other augmentative equipment that assists individual students with access to an alternative curriculum

Under the guidance of the supervising teacher assists with modifying and accommodating instruction based on each students individual needs.

Oversee student activities including field trips as required; lead and supervise games, playground activities and movement education as assigned. *E*

Provide support to the teacher by setting up work areas, displays and exhibits, operating audio-visual equipment, operating specialized educational training equipment and distributing and collecting paper and supplies. *E*

Perform a variety of clerical duties such as preparing, typing and duplicating instructional materials, ordering supplies and recording grades. *E*

Participates on the crisis intervention team as requested.

Assist students in preschool to 6th grade with personal needs including but not limited to, feeding, toileting, ambulation, lifting.

Assure the health and safety of students by following health and safety practices and procedures; assist in maintaining a clean and orderly classroom environment. *E*

Participate in meetings and in-service training programs as assigned. *E*

Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Child guidance principles and practices, especially as they relate to students with severe learning disabilities.

Basic subjects taught in the District schools, including arithmetic, grammar, spelling, language and reading.

Safe practices in classroom and playground activities.

Correct English usage, grammar, spelling, punctuation and vocabulary. Reading and writing communication skills.

Oral and written communications skills. Interpersonal skills using tact, patience and courtesy. Record-keeping techniques.

Classroom procedures and conduct.

ABILITY TO:

Assist a certificated teacher in providing instruction to individual or small groups of severely disabled students in a classroom.

Assist the teacher in meeting the educational needs of students enrolled in a special education program.

Demonstrate an understanding, patient and receptive attitude toward children with special needs.

Perform clerical duties such as filing, duplicating and maintaining routine records. Print and write legibly.

Make arithmetic calculations quickly and accurately. Understand and follow oral and written directions.

Learn the procedures, functions and limitation of assigned duties Communicate effectively orally and in writing with children and adults. Read, interpret and follow

rules, regulations, policies and procedures.

Establish and maintain effective working relationships with others. Work confidentially with discretion.

Communicate effectively both orally and in writing.

Oversee and discipline students according to approved policies and procedures. Operate instructional and office equipment.

Enlist the support, interest and participation of students.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: graduation from high school and two years' experience in working with school-age children in an organized setting.

LICENSES AND OTHER REQUIREMENTS:

Incumbents in this classification are required to complete designated training courses designed to restrain and control children according to approved procedures.

SALARY:

Placement on the Classified Salary Schedule, Range 18.

WORKING CONDITIONS:

ENVIRONMENT:

Classroom or playground environment.
Constant interruptions.

PHYSICAL DEMANDS:

Seeing to observe students.
Hearing and speaking to communicate with students and instructors.
Dexterity of hands and fingers to operate educational equipment.
Bending at the waist, kneeling or crouching.
Standing or walking for extended periods of time.

HAZARDS:

Abusive and potentially harmful outbursts from students.

TERMS OF EMPLOYMENT:

Valid Driver's License, Criminal Justice Department and Federal Bureau of Investigation Fingerprint Clearance, Physical and TB Clearance. Fingerprints and physical will be at district expense and must be obtained at district contracted facility.